Hello, Dhruv's family 👋

Grade A · STU013 · Teacher: Ms. Priya Nair · Greenfield International School

This report brings together what we've seen across three different lenses — your survey as a parent, Dhruv's direct assessment, and his teacher's observations — to give you a full picture of how he's growing.

01 How we look at your child's development 🌸

We look at your child through three different lenses. Each one tells us something the others can't — and together they give us the fullest picture.

🏠 Parent Survey

What you observe at home — your child's behaviour, emotions, and relationships in everyday life.

📝 Student Assessment

Direct tasks completed by your child that measure skills like attention, memory, and reasoning.

🍎 Teacher Survey

What the teacher observes in the classroom — focus, self-regulation, and social behaviour.

These three perspectives are combined to give each skill a level. Here's what each level means:

Beginner

This skill is emerging. Consistent practice and support will help it grow.

Learner

Developing well. Showing this skill in many situations — keep building!

Expert

Strong and consistent — really shining in this area!

02 The 12 skills we look at 🌿

These skills shape how children learn, relate to others, and navigate the world. Research shows they matter just as much as academic ability for long-term wellbeing and happiness.

💜 Social-Emotional Learning

SKILL	WHY IT MATTERS
Emotion Awareness	Helps children understand what they and others feel — the foundation of all social connection.
Emotion Regulation	Builds the ability to stay calm under pressure and recover from frustration or disappointment.
Empathy	Enables children to consider other perspectives, essential for kindness and conflict resolution.
Relationship Skills	Supports healthy friendships and teamwork through communication and cooperation.
Metacognition	Teaches children to think about their own thinking — a key driver of learning and growth.
Critical Thinking	Develops the ability to reason, question, and evaluate information independently.

🧠 Cognitive Skills

SKILL	WHY IT MATTERS
Attention	The ability to focus and filter distractions — foundational for learning in any setting.
Working Memory	Holding and using information in mind while completing tasks — crucial for problem solving.
Cognitive Flexibility	Adapting thinking when situations change — supports resilience and creative problem solving.
Planning & Organisation	Setting goals and breaking them into steps — key for academic and personal success.

SKILL	WHY IT MATTERS
Inhibition (Distraction)	Resisting distractions to stay on task, supporting self-directed focus.
Inhibition (Response)	Pausing before acting impulsively — builds thoughtful, careful decision making.

03 Dhruv's skill levels 💜

Here's where Dhruv is right now across all 12 skills, based on the combined view from you, his teacher, and his own assessment.

💜 Social-Emotional Learning

SKILL	LEVEL
Emotion Awareness	Expert
Emotion Regulation	Learner
Empathy	Learner
Relationship Skills	Learner
Metacognition	Beginner
Critical Thinking	Learner

🧠 Cognitive Skills

SKILL	LEVEL
Attention	Learner
Working Memory	Learner
Cognitive Flexibility	Beginner

SKILL	LEVEL
Planning & Organisation	Learner
Inhibition (Distraction)	Beginner
Inhibition (Response)	Learner

04 Snapshot summary ✨

✨ Dhruv's biggest strength is Emotion Awareness — he picks up on feelings in himself and others with real confidence, and his teacher and you as a parent both see this consistently. His Relationship Skills and Emotion Regulation are developing well. The area where he'll grow the most with extra support right now is Metacognition — helping him pause and reflect on how he thinks and learns.

05 What you can do at home 🏠

Small, consistent moments at home make a real difference. Here are a few things to try this term:

Name emotions out loud 💛

When you notice a feeling at home, say it aloud — "I'm feeling a bit frustrated right now." This makes emotions normal and visible, which helps Dhruv do the same.

Ask "what were you thinking?" 🌸

After a decision or problem, ask: "What was going through your mind?" or "Would you do anything differently next time?" This is the simplest way to build metacognition.

Celebrate the pause 🌿

When Dhruv stops himself before reacting — even for a second — notice it. "I saw you take a breath there. That was really thoughtful." Small moments build big habits.

Plan together before big tasks 💜

Before homework or a project, ask: "What's the first step? What comes after?" Planning out loud, with you, is exactly how organisation skills grow.
